

Classroom Expectations Organizer

Schedule Block <i>Reorder these at needed</i>	Student Expectations <i>What should students be doing during these blocks. Include student movement/materials/voice level?</i>
Arrival: enter class, morning work/sign in, quiet centers	
Morning Meeting	
Handwashing/Bathroom	
Breakfast	
Music	
Centers/Small Groups	
Handwashing and Lunch	
Outside/Enrichment	
Bathroom	

Read Aloud	
Rest	
Bathroom	
Centers/Small Groups	
Closeout Meeting	
Dismissal	

Classroom Systems	Information and Examples	Student Expectations <i>What should students be doing. Include student movement/materials/voice level</i>
Warning Procedures	<i>Students are given a 1minute warning when a timed procedure is about to end. Students are given a 5 minute warning as well as a one minute warning when centers are ending. Students are</i>	

	<i>given a warning when they are doing something that is against expectations before they are given a consequence. Before bathroom or small groups, students are told when it will be their turn soon.</i>	
Attention Getting:	<i>Ex: Teachers says: "1,2, 3 eyes on me," kids reply: "1, 2 eyes on you" and all students turn to look at the teacher to listen. Teacher says, "Hands on top, that means stop" and kids all put hands on their heads and turn to teacher to listen. TEacher says, "Show me 10" and all students put both hands in the air and turn to look at that teacher.</i>	
Transition Strategies	<i>ex: Coming to Rug (The More We Get Together), Clean up (Clean up song), Lining up (students have a number to stand on), before bathroom or small groups, students are told when it will be their turn soon, etc.</i>	
Other Classroom Norms/Routines	<i>ex: Sitting on the rug (criss cross apple sauce spoons in a bowl), "We get what we get and we don't get upset," etc.</i>	
Classroom Rules	<i>3-4 rules in "kid terms," positively stated, that apply to many different situations, can be demonstrated, and reinforced often.</i> <i>Ex: We use our words, Soft touches, We listen to each other..</i>	<ol style="list-style-type: none"> 1. 2. 3. 4.
Center Distribution	<i>Ex: card system, clip system, choice board.</i>	

Procedure		
Bathroom Procedure	<p><i>How are students grouped when they go to the bathroom? Do they wait outside and wait their turn to go in? Do they sit somewhere to wait? Should they lock the door? What if they have an issue? What are the expectations in the bathroom? Do they look under stalls? Do they go in a stall together? Do they play in the stall? Is there are designated area for boys and girls? What do I do if I need to use the bathroom outside of a bathroom time?</i></p>	
Washing Hands Procedure	<p><i>ex: ABCs while lathering</i></p>	
What do I do when I'm feeling a little sad or mad?	<p><i>Quiet corner, tell a teacher, ask for a hug, get a stuffed animal, etc.</i></p>	